

Azaan International School

Grade: IV

Worksheet

Subject: English

Name: _____ Date: _____ Roll No: ____ Sec: _____

Unit – 1 Don Quixote and the Windmills

1. Read the passage and answer the question that follows.

Shalini walked over to the pots to see if anything was growing. It had been a week since she and Grandma had planted the tiny seeds.

Don't worry! soon, we will have many vegetables like peas, carrots and tomatoes," said Grandma.

Grandma then showed her the mint plants in pots. The dark green leaves had a strong but nice smell. Then, she pointed out the other herbs in the garden." Why do we grow herbs, Grandma?

"They give food a nice flavor and help with sickness. Mint and Coriander are good for a bad stomach. See the Tulsi growing in the grass. It is good for cold," Grandma explained.

The next morning Shalini saw little green stems in her pot. Soon, the little stems grew into plants. "I can't believe I grew all these plants!" said Shalini. Grandma put her arm around her shoulder and patted her gently.

Some days later, they had a party Grandma made samosas with coriander chutney and tomato sauce. They ate pulao with peas and carrots from the garden. It was a delicious feast.

a. How many weeks it has been since Shalini and Grandma planted the seeds?

b. Name the dark green leaves planted in pots?

c. What are the benefits of Tulsi leaves?

1. Write any 2 verbs from passage?

2. Find out the antonym of the following words from passage.

a. giant X _____

b. bland X _____

2. Write the underlined nouns from the sentences in the given below and state its kind.
(One is done for you)

| Sentence | Nouns | Kinds of Noun |
|--|--------------|-----------------|
| 1. <u>Jaipur</u> is a big <u>city</u> . | Jaipur, city | Proper & common |
| 2. <u>Mona</u> ate a bunch of <u>grapes</u> . | | |
| 3. <u>Titanic</u> sank in the year 1912 in an <u>ocean</u> . | | |
| 4. <u>Rita</u> was in great <u>pain</u> . | | |
| 5. The <u>girls</u> went to <u>museum</u> . | | |
| 6. She stayed at <u>Park Avenue</u> . | | |
| 7. This is my <u>school</u> . | | |
| 8. The <u>dogs</u> bark. | | |

3. Write the suitable collective noun for the following group of things.

| | school bed | litter herd | lodge pack | flock colony | rookery swarm |
|-----|---------------------|----------------|---------------|-----------------|------------------|
| 1. | a _____ of beavers | | | | |
| 2. | a _____ of ants | | | | |
| 3. | a _____ of geese | | | | |
| 4. | a _____ of bees | | | | |
| 5. | a _____ of buffalo | | | | |
| 6. | a _____ of penguins | | | | |
| 7. | a _____ of fish | | | | |
| 8. | a _____ of snakes | | | | |
| 9. | a _____ of puppies | | | | |
| 10. | a _____ of wolves | | | | |

Abstract nouns are ideas or concepts – things that you feel or think about.

4. Circle the abstract noun(s) in each sentence.

- We need to think about the importance of friendship.
- You can see the love this father has for his son.
- Brad looked at the chocolates with greed in his eyes.
- After party dinner everyone patted their stomachs with satisfaction.
- Her eyes were full of hope as she opened her report card.
- We would like to see justice served.
- My childhood memories are a source of great joy for me.
- Mary gave me a good idea.

5. Add the prefix to the base word to make a new word.

| | |
|---------------|---|
| dis + order | = |
| dis + like | = |
| dis + agree | = |
| dis + trust | = |
| dis + honest | = |
| dis + respect | = |
| dis + obey | = |
| dis + content | = |

6. Writing:

Imagine that you went on a picnic write a paragraph describing it you can use this points

- Where you went?
- What you did there?
- What you ate?
- What you enjoyed the most?

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